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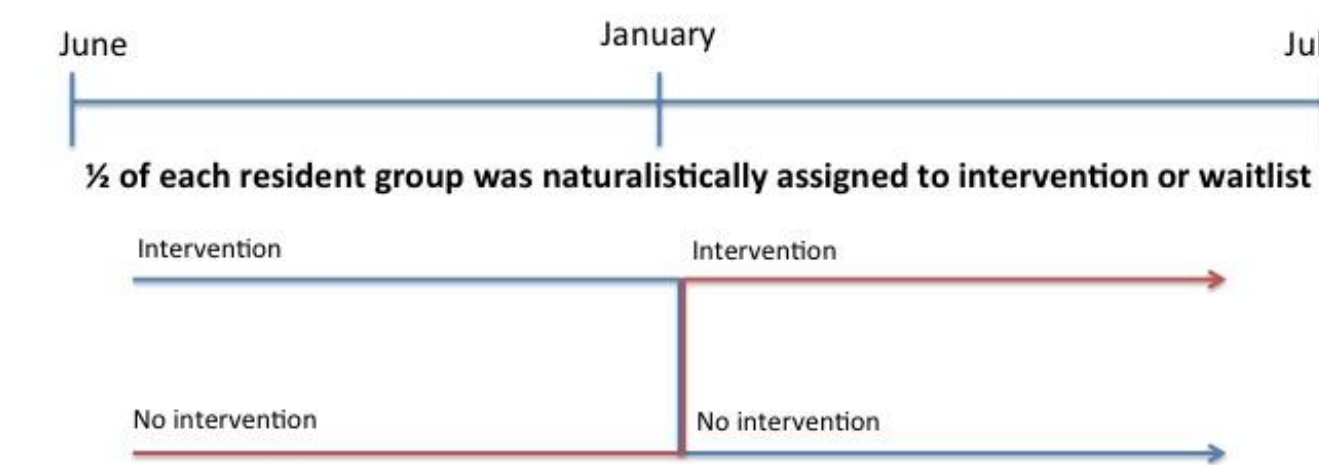
### 1 The Problem

- The consequences of physician burnout extend beyond training – affecting physician health, patient care and safety, and health systems efficiency.<sup>1</sup>
- The SMART-R curriculum is adapted from an evidence-based patient program<sup>6</sup> called the Stress Management and Resiliency Training (SMART) Program. SMART teaches participants:
  - How to elicit the Relaxation Response (RR): meditation, yoga
  - To develop stress awareness skills (SA): cognitive behavioral strategies
  - To adopt adaptive perspectives (AP): positive psychology

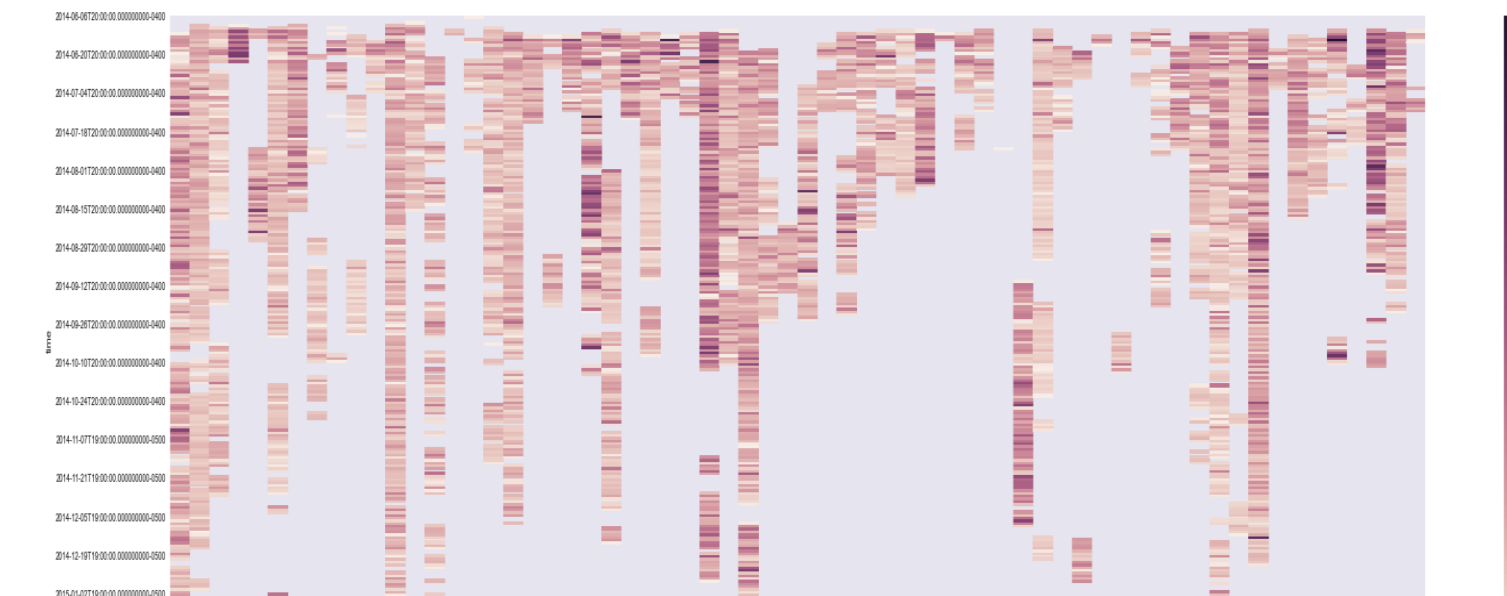
### 2 The Aims

- To evaluate the effect of SMART-R on physician burnout and well-being through a multi-site waitlist controlled trial.
- To demonstrate feasibility and acceptability in diverse residency sub-specialty training programs (Neurology, Pediatrics and Psychiatry) and hospital settings (NYU and Weill Cornell).
- To evaluate the impact of baseline mindfulness and self-efficacy scores on rates of physician burnout.
- To evaluate behavior (sleep, exercise, heart rate reactivity) as it relates to resident burnout.
- To continue to iteratively optimize the SMART-R curriculum with feedback from the residents who participate in the curriculum.

### 3 The Action: Analysis of 2014-2015 Pilot Study (Prospective Cohort) Implementation of Multi-site Waitlist-Controlled Trial of SMART-R



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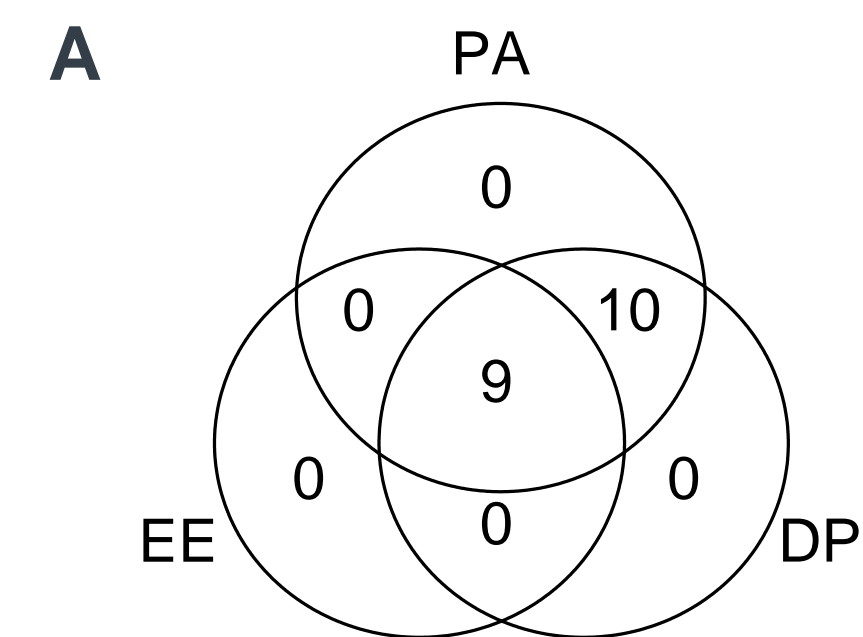


Participants wore health tracking device for measurement of health behaviors: A) Daily step count of participants. Grey portions show missing data. Available readings are plotted as a heatmap of measured absolute values. Vertical axis: time; horizontal axis: participants. Each column represents a single participant, with time proceeding from top to bottom.

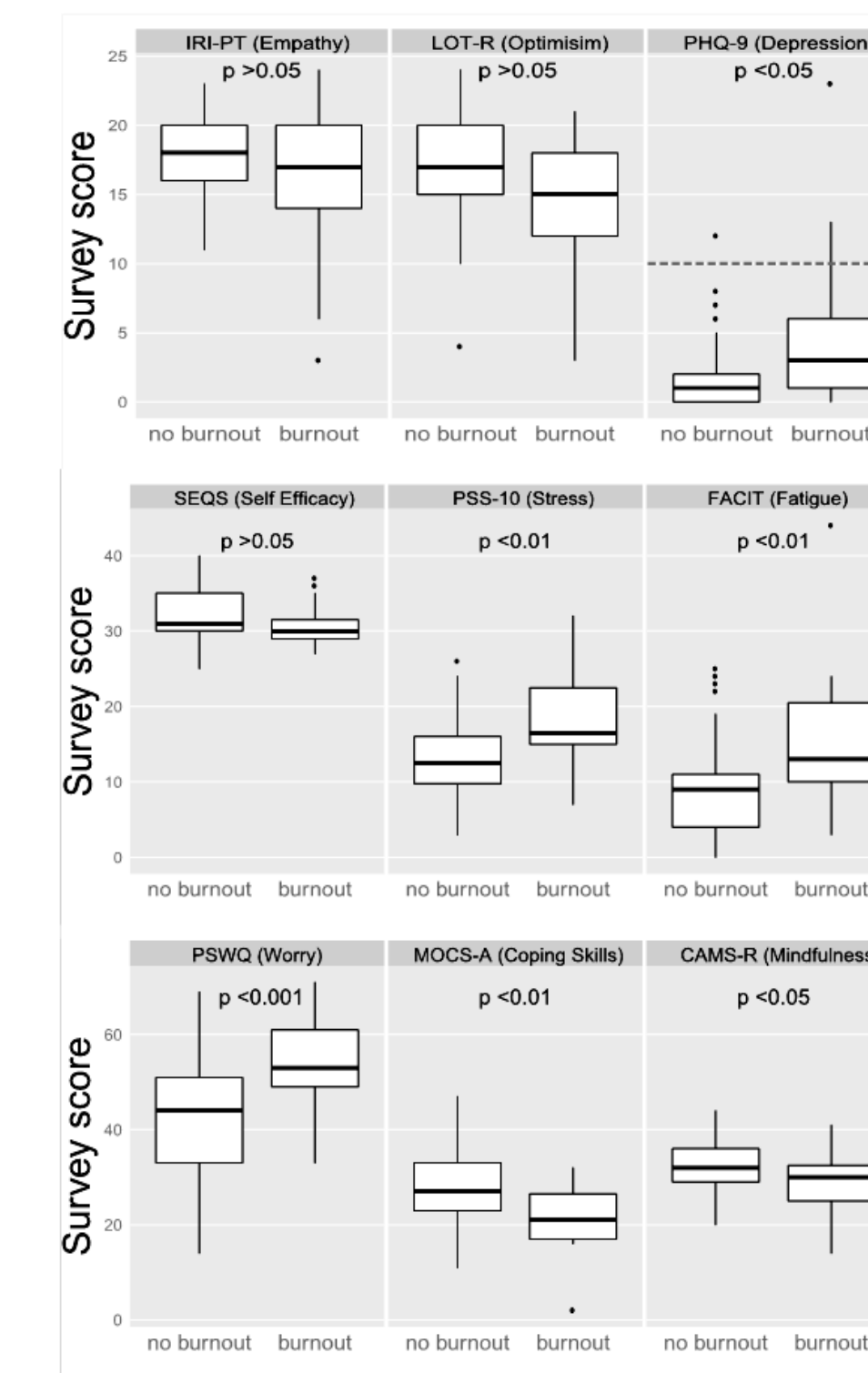
<b>Session 1 (2-hr)</b>	RR: Body Awareness meditation, "Mini" meditations, Mindful eating SA: Energy battery exercise, Stress warning signals, Social supports exercise AS: Goal setting, Letter to self, Appreciation journal
<b>Session 2 (2-hr)</b>	RR: Body scan, Mindful awareness in daily living SA: Negative automatic thoughts AS: Creating adaptive responses, From pessimism to optimism, Acceptance vs. problem solving coping model
<b>Session 3 (2-hr)</b>	RR: Idealized self, Contemplation SA: Humor and coping AS: Empathy, Mindful awareness of another, Creative expression

### 4 The Impact: Lessons from the Pilot

- Preliminary studies show that mindfulness skills can remedy signs of burnout.<sup>2</sup>
- The most potent contributor to resident burnout is the learning environment<sup>3</sup>, however, some residents do not experience burnout.<sup>4</sup>
- An effective remedy will address both *organizational* and *individual* approaches.<sup>5</sup>
- Seventy-five of 85 residents (88%) consented to participate in the study. Of the 75 who consented, 68 completed >90% of surveys (91% response rate).
- Of 68 residents, 19 (28%) met the burnout criteria.
- Burnout was defined as scoring above threshold on the Maslach Burnout Inventory EE (emotional exhaustion) or DP (depersonalization) sub-scale.



A: Distribution of Burnout Differentiated by Emotional Exhaustion (EE), Depersonalization (DP) and Personal Accomplishment (PA) Subscales of the Maslach Burnout Inventory  
B: Differences in Risk and Resilience Factors at Baseline in Residents with Burnout Compared to Those Without Burnout



### Project Significance

The project is transformative because...

- First study in medical education to use passive data capture to evaluate impact of an educational intervention on behavior and wellbeing.
- To find a solution to physician burnout, we need to understand the cause at the individual and organizational level (culture change)

This project is scalable by.....

- Streamlined "Train the Trainer" workshop, which has now been implemented at MGH and in New York City for diverse institutions (study sites: NYU Langone, Weill Cornell Medical College), and others.
- Implementation toolkit, which provides provider manual and instructions for implementation

This project is sustainable by...

- Those trained through the "Train the Trainer" workshops are now champions of the curriculum at their own institutions.
- Developed committee of residents and faculty committed to maintaining "Train the Trainer" workshops as well as "Implementation Toolkit"

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